

Our Schools

SPRING 2021
NEWSLETTER



FEATURE ARTICLES

- Vocational education transforms to meet needs of the 21st century
- Early learning programs prepare students for success



Superintendent message

This has been a year of looking at things differently, trying new things and expanding our definition of “traditional school.”

Looking at things in an innovative way isn't new for Everett Public Schools though. We have been staying ahead of the curve in creating new programs and opportunities for students that help each child find success in career, college and life.

In this issue, you will learn more about our innovative Career and Technical Education (CTE) programs. In elementary school, our students begin



exploring careers of interest and by middle and high school they define future education and career goals through a High School and Beyond Plan. As students experience the wide variety of CTE courses available throughout the district, they explore in-demand career pathways and gain real-world skills. They also learn more about themselves.

As an example, some students will focus on Engineering & Advanced Manufacturing while others may opt for our Cybersecurity & Networking or Patient Care Career Pathway programs. Gaining exposure to real-world career-focused courses provides our students a real advantage. They can learn early on what they like and perhaps what they don't like, so they can make good decisions as they transition from high school to post-secondary education or work. There truly is something for every student here in Everett Public Schools.

In addition, public education has largely been defined as K-12, but we recognize the importance of working with younger future students to make sure they are ready for kindergarten. Investing in high-quality early childhood education builds the foundation for future learning, behavior and health. You will read about our early childhood education in this edition as well.

COVID SEQUENCING

Our timeline for returning to 100% in-person learning.

STAGE 1

SEPT.
9 2020

100% REMOTE LEARNING

All students participate in distance learning.

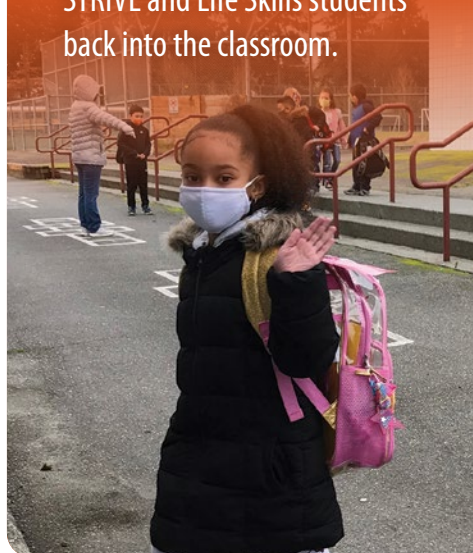


STAGE 2

JAN.
19 2021

HYBRID LEARNING

Developmental kindergarten, STRIVE and Life Skills students back into the classroom.



STAGE 3

FEB.
8 2021

HYBRID LEARNING

Students from stage 2, as well as kindergarten and grade 1, ECEAP students, Extended Resources students grades 1-5, Achieve students grades 1-5 and Transitional Kindergarten return in hybrid.



Our P-3 Early Learning team serves three primary groups of young learners in our community and schools including families of children birth through third grade, teachers of these students and community organizations that serve these students and families.

Investing in high-quality early childhood education builds the foundation for future learning, behavior and health.

Our programs focus on preparing children for kindergarten and success in school using a “whole child” approach. This includes social-emotional skills, language, thinking skills and physical development as well as academic skills. Early childhood education builds a strong foundation for lifelong learning and wellbeing and is an essential part of the education journey.

As we wrap up a year of “new” we are already planning and excited for the fall and welcoming all our students back to the buildings. We will be implementing many things we learned this year and will continue to innovate and engage students in new and interesting ways.

At the forefront of our planning will be the focus on social and emotional health, and helping our students re-engage. We will continue to innovate our programs and challenge ourselves to meet students where they are to provide them the academic, social and emotional supports they need to thrive.

Be safe and be well,

Dr. Ian B. Saltzman

This Fall 2021, we are planning to be back 100% in-person!



STAGE 4a

**MAR.
1** 2021

HYBRID LEARNING

Students from stage 2 and 3, adding grades 2-3 and resource students in grades 2-3 to be participating in an AA/X/BB hybrid model.

STAGE 4b

**MAR.
15** 2021

HYBRID LEARNING

Students from stage 2, 3 and 4a, as well as grades 4-5 and resource students in grades 4-5 participating in an AA/X/BB hybrid model.

STAGE 5

**APR.
19** 2021

HYBRID LEARNING

Students from stages 2, 3, 4a and 4b, as well middle and high school students participating in a concurrent model.



Vocational education transforms to meet needs of the 21st century

Many of us remember making a cutting board in wood shop or learning to change the oil in auto shop as part of our high school's vocational education program. Vocational education, known as Career and Technical Education (CTE) today, looks a lot different. CTE programs are dynamic and adapt continually to keep pace with industry and workforce demands.

The mission of CTE in Everett Public Schools is to prepare each student with technical, academic and 21st-century skills for success in the workplace and in further education by ensuring all students have opportunities to explore in-demand career pathways and secure good-paying, rewarding careers in the future.

That mission is supported by several initiatives across the district. Building skills for the future begins early, with elementary students encouraged to explore careers and fields of interest. In middle school, students work with their families and school staff to develop their High School and Beyond Plan. Students continue to revise their plan each year as their interests and/or goals change.

In high school, students must enroll in at least two CTE courses to meet graduation requirements. More than 60 CTE-focused courses are available and integrate with six high school career pathways including Engineering & Advanced Manufacturing, Business & Professional Services, Education, Energy & Sustainability, Information & Communication Technology and Health Science & Medical Careers.

Also, the district supports 18 Career and Technical Student Organizations (CTSO) and robotics clubs in the elementary, middle and high schools. CTSO's are extracurricular groups for students in CTE pathways to further their knowledge and skills by participating in activities, events and competitions. Some example CTSO's are Future Business Leaders of

America (FBLA) and Health Occupations Student Organizations (HOSA).

At Cascade High School, students benefit from hands-on learning and work toward industry certifications in the Core Plus Engineering & Advanced Manufacturing program. Core Plus Aerospace is a manufacturing curriculum that prepares students for high-demand jobs through hands-on learning. Developed and supported by industry leaders like Boeing, Core Plus Aerospace is designed to be delivered in an engaging classroom setting and provide opportunities for students to explore careers in industries that might be of interest.

Certifications include computer-aided design (CAD), OSHA-10 Safety, Automotive Service Excellence (ASE) Precision Measurement and more. "At the end of the program students earn Core Plus Certification which applies to many industries across Washington state, said Manufacturing Instructor Pete Smith.

Academics is integrated with hands-on, technical learning, and students earn credit for Algebra II and junior and senior level English. For example, as part of Cascade's Manufacturing pathway, English coursework focuses on industry-style writing, and students gain experience with SWOT (Strengths, Weaknesses, Opportunities, Threats) analysis, technical and quality assurance writing. "Each of the units we do is built with input from Boeing and other community partners in mind so we can prepare our students for the high level of industry writing they will see in a career," explained English and CTE Instructor Davena Lau.

Bree Youngberg teaches Algebra II in the Manufacturing program and explains how students focus on the application and expansion of mathematical concepts. For instance, students build catapults and calculate trajectory, speed and distance and manufacture and engineer cranes where they sustain particular weights on their pulley system. In their most recent project, students each built an electric guitar from scratch. They did calculations for fret spacing and studied the math behind sound waves. "We find the applied math in everything we do," shared Youngberg.

Coursework in the Energy & Sustainability pathway includes agriculture, clean energy, sustainable construction, food processing and more. Pathway core course includes Biology and the Environment, AP Environmental Science and Biotechnology. "This set of classes gives kids exposure to environmental sciences, energy and chemistry, and students begin to understand implications for our future and how science can be used for sustainable production of energy as well as food," explained Cascade CTE and Science Teacher Carole Tanner.

Pathway teachers work in partnership with Snohomish County PUD, Snohomish Conservation District and Washington State University, taking kids on field trips to wind farms, local dams, Seattle green built buildings and more. Partners also visit students on campus, engaging in small workshops. Tanner says the pathway is great for students who don't know what they want to do after high school as it gives them pre-requisites to apply to a four-year university and exposes them to industry partners where they may make connections for jobs, internships and apprenticeships.

For students wanting a more defined career focus, school-based Career Preparatory Programs provide industry-recognized skills in four in-demand careers; Advanced Manufacturing & Auto (Cascade High), Patient Care (Everett High – begins fall 2021), Cybersecurity & Networking (Jackson High) and Early Childhood Education.

The newest program, Patient Care at Everett High, begins this fall. There are many in-demand medical jobs in our area including medical assisting, radiology, phlebotomy, nursing and more. The course takes place in a newly designed patient care floor at Everett High School.

"The opportunity to learn from experienced nurses, complete 50 hours of clinicals onsite at Providence, receive college credit and earn a certified nursing certificate is an outstanding opportunity for our students. It is truly





preparing our students for life after high school and giving them a lifelong advantage,” said Mary Ingraham, Everett High assistant principal.

This year the Communications & Information Technology Pathway at Jackson High School expanded to include a Cybersecurity course which allows students the opportunity to explore that career path while learning skills and pushing towards earning the CompTIA Security+ certification. “Students can graduate from Jackson and enter into a cybersecurity job making \$50-60,000 right away and companies will sponsor their further education,” explained Brian Day, director, STEM – Career & Technical Education.

Although CTE programs in Everett Public Schools are robust, “We are always reviewing our data and looking at how diversity is dispersed across courses,” explained Anthony Anderson, Director, CTE & STEM Partnerships and Choice Programs.

Recently the district conducted a Comprehensive Local Needs Assessment to review data, engage stakeholders, review feedback, identify needs and set goals for 2021-22 and beyond.

“We continue to look to expand what we offer our students and provide them with what is current in the market at the time so we evolve with our community and make sure students are ready for the workforce and can earn a sustainable income,” shared Anderson. “We are facing a time

Vocational education, known as Career and Technical Education (CTE) today, looks a lot different.

The Early Childhood Education Pathway provides students a route to post-secondary options in education with the hopes that many of our students will return to Everett Public Schools as teachers. There is an emphasis on recruiting diverse students to the program, including bilingual and multilingual students. Webinars are held for the Introduction to Education course at each high school so students can learn more about the program.

Webinars offer students the opportunity to “interact with professionals that look like them, meaning we bring in Black and Indigenous teachers of color who are part of the disability community, LGTBQA+ community, so the students can learn from their experiences navigating the education system, and successfully becoming professionals,” explained Education Pathway Program Coordinator Leslie Fernanda Diaz.

when our students need critical thinking skills so they know how to repurpose themselves in society when one door closes and another opportunity arises.”

Career readiness is an important target for every student in Everett Public Schools. We continually innovate and improve programs to match student needs with opportunities in the workforce. “We are flipping the script on what traditional CTE programs look like,” shared Chief Academic Officer Shelley Boten, “there is a lot of enthusiasm and we’ve got a great team onboard who is really forward-thinking in the service of students.”

To learn more, please visit www.everettsd.org/CTE



Exciting CTE initiatives on the horizon include:

- Increased outreach to English language learners and students receiving special services.
- Enhanced elementary digital video art and robotics programs, medical and engineering opportunities.
- Establish programs in marine and space careers.
- Align current mechatronics program articulated with Everett Community College Mechatronics Program.
- Expanded Cybersecurity and Networking with IT certification.
- Early Childhood Education program with professional certificate.
- Enhanced biotechnology program including biofuels and seafood testing.



Early learning programs prepare students for success

In fall 2019, one-third of the children in our region started their first day of kindergarten without the skills and experiences they need for success.

Investing in high-quality early childhood education builds the foundation for future learning, behavior and health. As reported in the State of the Children: Early Learning & Care, Northwest Region, “The ‘spillover’ effects of investing in children at an early age have been linked to a stronger economy, increased caregiver job stability and a reduction in the cost for special education, healthcare and criminal justice spending later in life.”

In Everett Public Schools, the P-3 Early Learning team strives to create safe, healthy, and aligned learning experiences for all children in our community. Work is focused on connecting a child’s earliest years at home, or in childcare, to our school and community programs. The goal of the team is the optimum development of the whole child. The district offers two preschool options, Developmental Preschool and the Early Childhood Education & Assistance Program (ECEAP). We also provide Transitional Kindergarten for students who have not had access to an early learning program prior to kindergarten, Play and Learn for families and their children, birth to five years old and Everett Ready, a transition-into-kindergarten program offered in August. This year, because of remote and hybrid learning, we are also offering a first and second grade Jump Start program to support students’ transition back to in-person learning.

Developmental Preschool is a program for children ages three to five who have been identified through Child Find as having a developmental delay or disability. The Child Find Team provides free developmental screening and/or special education evaluation for all children ages three to five years suspected of having a developmental

delay or disability and they have an office located at Cascade High School.

ECEAP is a free, comprehensive, preschool program funded by the state of Washington for qualifying children and families that partners with parents to support both student learning and the whole family. There are three main parts to the program:

1 Preschool services for three and four-year-old children –

ECEAP focuses on preparing children for kindergarten and success in school using a “whole child” approach. This includes social-emotional skills, language, thinking skills and physical development as well as academic skills such as literacy and mathematics, all of which will help children be prepared for kindergarten. Preschoolers learn through play and interactions, so during class children will have a meal and snack as a group, large group/circle time, small group opportunities, and ample time to make choices about their play, both indoors and out.

2 Family services –

ECEAP focuses on supporting family stability and connectedness and will work with parents to set goals for their family and provide resources, tools and other support. Parents have opportunities to be involved, learn about topics that interest them and gain support from staff and other families.

3 Health and nutrition services –

ECEAP focuses on child and family health and wellbeing. Children receive developmental and health screenings and the team works with parents to ensure children have preventative medical and dental care. Health and nutrition activities and education are a regular part of the program for both children and families.

“My child has excelled so much in the last two years of him being in ECEAP. He’s able to speak with people with ease and make new friends wherever he goes. He knows how to vocalize when something is challenging and he’s needing help.”

– shared from past ECEAP parent



The six ECEAP sites within the Everett School District are Cedar Wood, Garfield, Hawthorne, Lowell, Madison and Silver Lake elementary schools. They serve students all across the district and are enrolling now for fall 2021. To enroll in ECEAP, families must apply and qualify. Eligibility is based on income, family circumstance and environmental or developmental factors. Learn more about the ECEAP application, visit www.everettsd.org/ECEAP or email ECEAP@everettsd.org.

Play and Learn is a free program for families with children birth to five years and is traditionally offered in-person at two sites, Mill Creek City Hall and Everett Public Library. Children attend with their caregiver—parent, grandparent, childcare provider, etc. The program combines a rich, play-based learning experience and parent education. In the current year, Play and Learn is offering a virtual circle time in Spanish and English available on our website at www.everettsd.org/PlayAndLearn and monthly activity kit pick-up at three locations—Everett Public Library, the Evergreen Branch and Mill Creek Library.

Transitional Kindergarten is a program designed to support students in a successful start to kindergarten. The program runs full day from January to June. The locations vary depending on space availability. This year, the program is located at four elementary schools – View Ridge, Monroe, Jefferson and Tambark Creek. Families complete an interest form beginning in November, students are screened in December and January and classes begin in second semester.

The requirements to participate in Transitional Kindergarten include:

- Student lives within the EPS boundaries,
- will be five by August 31 and are attending kindergarten in the fall,
- is not currently enrolled in a preschool program and,
- exhibits a need – academic, social emotional or other.

“My daughter started Transitional Kindergarten...What a transformation we have seen in our girl. She loves school and making friends. I am grateful for this program...”

– shared from past ECEAP parent

Everett Ready is a transition-into-kindergarten program for all enrolled kindergartners. It is scheduled for one week at every elementary school, August 23-27, in the morning. There is not a separate registration process for Everett Ready. If a student is enrolled in kindergarten for September, they are welcome and encouraged to attend Everett Ready. Students will have an opportunity to meet their teachers and peers, become familiar with the school campus, classroom routines and procedures. Transportation is provided. There is a family meeting during the Everett Ready week so the adults in the student’s life also have an opportunity to become familiar with their child’s school.

Kindergarten Readiness Guidelines share important skills for success in kindergarten and are available to families in 14 languages on our website at www.everettsd.org/KindergartenReadiness.

Food & Nutrition Services provides free meals

Did you know from September 2020 through March 2021, 1,373,322 meals have been provided at no charge for both students and kids in the community?

Food & Nutrition services is proud to provide free meals for all students regardless of where they are learning. Weekly meal kits are available each Wednesday for all kids if they are learning onsite or at home. Meal kits include breakfast and lunch for five days and include entrees, milk and a variety of fruits and veggies. Elementary students who are learning on site two days a week choose from a selection of cold items that are eaten in the classroom. Secondary students learning onsite have access to both hot and cold choices in the cafeteria. Food & Nutrition will continue to provide free meals through the summer for all kids age 1-18.



Kids in Transition (KIT) Support

KIT supports students without a fixed, regular, and adequate nighttime residence. KIT eliminates barriers to students’ academic success and extra-curricular participation and can help with things like school supplies, certain fees, and even transportation for eligible students. KIT partners with many community agencies who can help with other resources as well. Last year, over 1,100 eligible students were supported at some time during the school year.

For more information, please contact your school or the KIT office at 425-385-4032 or visit www.everettsd.org/KIT.

What Every Parent Needs to Know video series



The Everett PTSA Council collaborated with Everett Public Schools staff and Washington Family Engagement to develop video resources for families which provide fundamental information to navigate school systems, advocate for their student(s), and actively participate in public education.

The project of five videos, entitled "What Every Parent Needs to Know," provides an overview of topics that parents felt were essential for building a foundation for authentic parent and family engagement.

Video topics include:

- Student Education Rights
- Get Engaged in Your Children's Education
- What to Do About Bullying
- Advocating for Your Student
- Understanding Public Schools



The initial material was created by Washington Family Engagement and further reviewed by parent and community groups, as well as Everett School District staff, to ensure accuracy, relevancy, and access. The videos were recorded by various district staff and are available on the district’s Parent University webpage, with translations recorded and available in Spanish, and subtitles in Russian, Vietnamese, and Arabic.

**PO BOX 2098
Everett, WA 98213**

We are
HIRING

Paraeducators and custodians

If you have ever wanted to help in a classroom, or lend your talents at a school, apply to be a classroom paraeducator. Paraeducators in Everett Public

Schools provide instructional and functional support to classroom teachers supporting student learning. They may assist with playground supervision, small group instruction, student hygienic or nutritional needs or assist a student with mobility in a school.

We are also hiring custodians. Our custodians play an essential role in maintaining our buildings while supporting a healthy learning environment that promotes pride among our students, staff, and families.

Beginning rates are:

- Paraeducator: 19.09-26.39/hour
- Custodian: 21.00-25.09/hour

Please apply online at www.everettsd.org/jobs. Schools are located in Everett, Mill Creek and Bothell, Washington.



Board of Directors: (back row) Pam LeSesne, Traci Mitchell, (front row) April Berg, Caroline Mason, Andrew Nicholls

Board of Directors

- Caroline Mason
- Pam LeSesne
- Andrew Nicholls
- Traci Mitchell
- April Berg

Superintendent

- Dr. Ian B. Saltzman

Nondiscrimination statement

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer:

Mary O'Brien
425-385-4106
MO'brien@everettsd.org
PO Box 2098
Everett WA 98213

Section 504 Coordinator:

Dave Peters
425-385-4063
DPeters@everettsd.org
PO Box 2098
Everett WA 98213

ADA Coordinator:

Randi Seaberg
425-385-4104
RSeaberg@everettsd.org
PO Box 2098
Everett WA 98213

Caring culture

Ian Sturm, a General Education Paraeducator at Whittier Elementary School, experienced firsthand the caring culture at Everett Public Schools. In July 2020, he fell while camping and discovered over the next couple months he broke a vertebra that required surgery. He was surprised to find out the recovery time was expected to take 90 days, 60 of which were workdays and he only had about a third of the time covered with his accrued sick and personal days. The office manager at his school told him about the Shared Sick Leave Program and worked to coordinate sick leave donations from teachers and staff to be directed to his account. Within 24 hours, all the time he needed had been donated. Ian is still overwhelmed with the willingness of his colleagues to take action and care for one another. "I believe I can say with confidence that I work in the best building in the district," stated Sturm.

*"I believe I
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confidence that
I work in the
best building
in the district."*

ROBERT C. POLK MEMORIAL ATHLETIC SCHOLARSHIP



In memory of Everett Public Schools Athletic Director, Robert Polk, who leaves behind a legacy of putting others' needs first and recognized for his ability to bring out the best in others.

Go to www.EPSFoundation.org
for more information and how
to make a donation.



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Our mission is to inspire, educate and prepare each student to achieve to high standards, contribute to our community and thrive in a global society.